

## **SYLLABUS (Fall 2025)**

World Geography

Mr. Tyndall in Room 809

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Students are responsible for bringing a composition book, loose-leaf line paper, and black or blue pens. The textbook for this course is **provided** by the Academy of Richmond County.

### **Course Description**

The purpose of this course is to provide students with an analytical view of how geographic factors have and continue to influence human behavior on the earth. Students will examine how the physical and cultural geographic factors contribute to varying levels of cooperation within the major world regions. Additionally, students will examine the importance that political, environmental, and economic factors have in a region's development.

This course follows a routine cyclical pattern for each unit. Lecture → Activity → Lecture → Activity → Project → Test.

### **Unit Outline**

Unit 1: Connecting Themes

Unit 2: Physical Geography

Unit 3: Cultural Geography

Unit 4: Political Geography

Unit 5: Population Geography

Unit 6: Environmental Geography

Unit 7: Economic Geography

### **Late Work**

Assignments will be accepted with a 5% grade reduction for each school day late, up until 5 days. After 11:59 of the fifth day, the assignment will close, and no more submission will be accepted. For example, if a Canvas assignment is due Monday, January 5th, it will be open until Friday, January 10th at 11:59pm -- weekends will not count, school days only. This applies to both digital and physical work. Any assignments not submitted during that time will be entered

into the gradebook as an “M” for missing. Exceptions *may* be considered under exceptional circumstances.

### **Discipline Policy**

The discipline policy of the Richmond County School System will be adhered to. The first violation will be recorded and the student will be advised on how to correct the situation. The second offense will be documented and a parent or guardian will be contacted. The third violation will be referred to an administrator.

### **Methods of Evaluation/Distribution of Grades**

Students will have numerous opportunities to demonstrate the skills necessary to successfully master the objectives of the course. Assignments include but are not limited to: homework, quizzes, major tests and projects, notebook checks, etc.

Grades in my class are weighed in the following manner:

|   |     |
|---|-----|
| MAJOR (Tests, Projects, Essays, Papers) | 40% |
| MINOR (Classwork, Quizzes)              | 60% |

### **Reassessment**

Students may request to be reassessed on Major Tests. Students must follow the ARC Reassessment Policy and submit a written reassessment request/plan to their teachers AND parents. Any reassessment on Major Grades must be done after school and within seven days of the original assessment, at the discretion and convenience of the teacher.

### **Final Exam**

There is no EOCT or Milestone Test for this course, however there IS a final exam. Students who have a final average of 90 or better at the end of the semester may exempt the final. I will not award unearned points to boost your grade; if you do your best, you will succeed in this class.

### **Tutoring**

If any of you are having difficulties with course material, we may be able to set-up additional time for us to meet and discuss academic material. I will need a few days notice beforehand; I cannot tutor you the same day that you ask me.